

## Classroom Recruitment Announcement Script

Hello, my name is Jessenia Reyes, and my scholarly project partner's name is Sabine Cadet. We are second-year Nurse anesthesia students enrolled in the Doctorates of Nurse Anesthesia Practice program at AdventHealth University. We are currently forming a scholarly project to evaluate the effect of airway educational course modules and airway simulation lab on senior nursing student knowledge, skill, and confidence level on airway management. We are reaching out to your class because you are in a unique situation where you are preparing to graduate and are soon after ready to join the workforce. The reason for this project is to prepare senior nursing students for a scenario that they may encounter once they enter the workforce, specifically an airway emergency. There is limited exposure to managing an airway during nursing school, and often the only exposure to this is during a required basic life support course taken once every two years. We are asking for your participation in this project because we believe that your participation will help bridge a gap between knowledge and practice and help nursing students gain exposure to managing an airway emergency. In addition, if you choose to participate, you may help implement simulation labs like this into the nursing curriculum and help future students improve their skills and confidence when encountering a real-life airway emergency.

An educational module titled “Airway Management and Airway Equipment” and the subsequent airway management simulation lab will be required as part of your NRS 465 course. However, the choice to participate in the pre/posttest, skills checklist checkoffs related to the airway simulation lab, and the self-satisfaction and confidence questionnaire post-simulation lab will be voluntary.

The Canvas course “Airway Management and Airway Equipment” will be open from May 9, 2022, to June 27, 2022. Once enrolled, you will be asked to voluntarily complete an 18-question pretest followed by an 18-question posttest after the completion of the required 20-minute educational module. These items will take approximately 60 minutes. This pre/posttest and module will be required to be completed before a preassigned scheduled airway lab to practice airway management skills. The airway management simulation lab will take approximately 30 minutes to complete. An 8-item skills checklist will be administered during lab before skills education and after skills education to measure any differences in skillset. After participation in the scheduled lab, a reminder email will be sent out to complete the Self-satisfaction and Confidence Questionnaire on Canvas. The 8-item skills checklist and the Self-satisfaction and Confidence Questionnaire will take approximately 20 minutes to complete. The required course content which includes the educational module, and the simulation lab will take approximately 50 minutes. The voluntary portion of this project, the assessments, will take approximately 60 minutes. Thus, this scholarly project will take a total of 110 minutes.

The Airway Management Skills Testing Checklist will be printed out and requires the student’s first and last name to compare pre and post checklist results. The checklists will be paired, de-identified, and the physical copies will then be immediately shredded. Your participation in this project will be kept confidential, and the results of your questionnaire and pre/posttest results will remain completely anonymous.

We have sent out an email of invitation with further details on how you may participate in this project. Thank you for your time, and we hope you choose to participate in this project.