The Effect of Smartphone Apps on Graduate Student's Stress

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Problem

- Unmanaged stress during graduate healthcare programs led to ineffective coping mechanisms and overuse of smartphone applications (apps), resulting in decreased emotional intelligence and self efficacy.
- Resources such as books or notes are difficult to bring into clinical areas to reference during patient care.

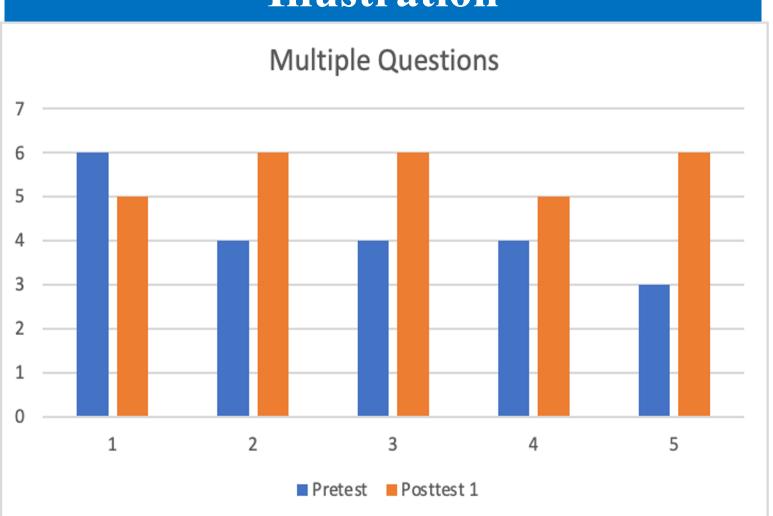
Literature Review

- Smartphones apps are used by graduate students for educational resources, communication, and entertainment.
- Smartphone apps were used as an unhealthy coping mechanisms and decreased emotional intelligence.
- Use of clinical resources increased self efficacy.
- Medical apps can offer peer reviewed resources on many subjects including evidence-based practice and pharmacology.

Methods

- UpToDate chosen for its versatility across professions.
- Pretest was conducted obtaining baseline stress levels, and UpToDate usage. Participants then watched a 60 min. voiceover PowerPoint presentation
- Post-test was conducted 4 weeks after
 PowerPoint presentation assessing stress
 levels, and UpToDate usage.
- Wilcoxon signed rank test to compare tests and Spearman Rho test for the correlational analysis.

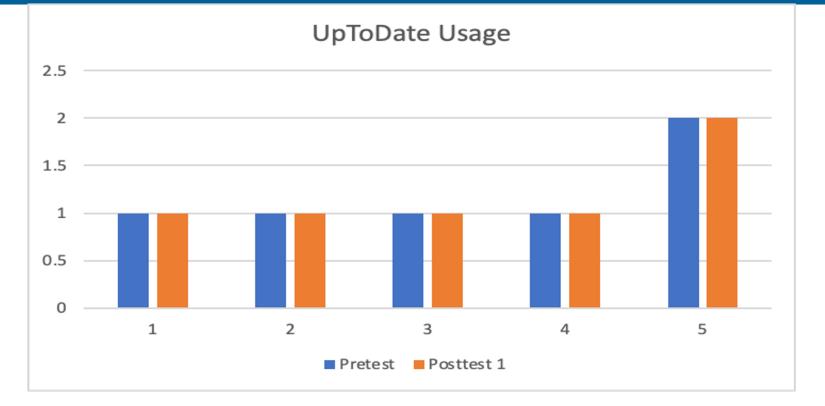
Illustration



Results

Four of five graduate students improved their knowledge of appropriate usage of the app "UpToDate".

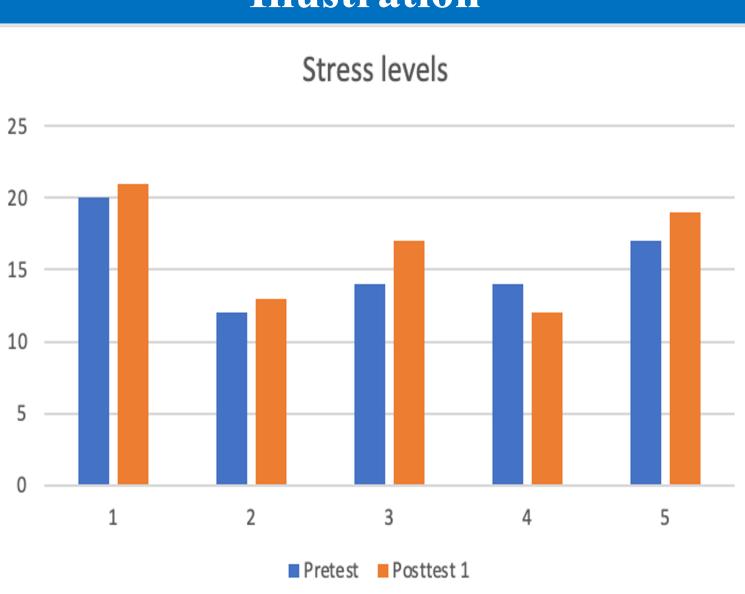
Illustration



Results

There was no change in the usage of UpToDate app in the clinical setting.

Illustration



Results

There was no correlation between stress and the education presentation multiple questions.

Discussion & Implications

- Medical resource apps are becoming more welcomed, especially during times of crisis or for preparation before patient care.
- Possible stigma of smartphone use during patient care and differing opinions by faculty or preceptors.

Conclusions

- Project affected by COVID-19
- Did not meet participation numbers to produce significant data
- More research specifically in the U.S. is needed.
- More education needed on smartphones, and resource apps.

Acknowledgements

Thank you to Dr. Martin Rivera, Dr. Hannah Zinman, Dr. Lynn Callender, Dr. Ingrid Murray and Dr. Edith Britton

