

Maternal Cannabis Use and Childhood Development

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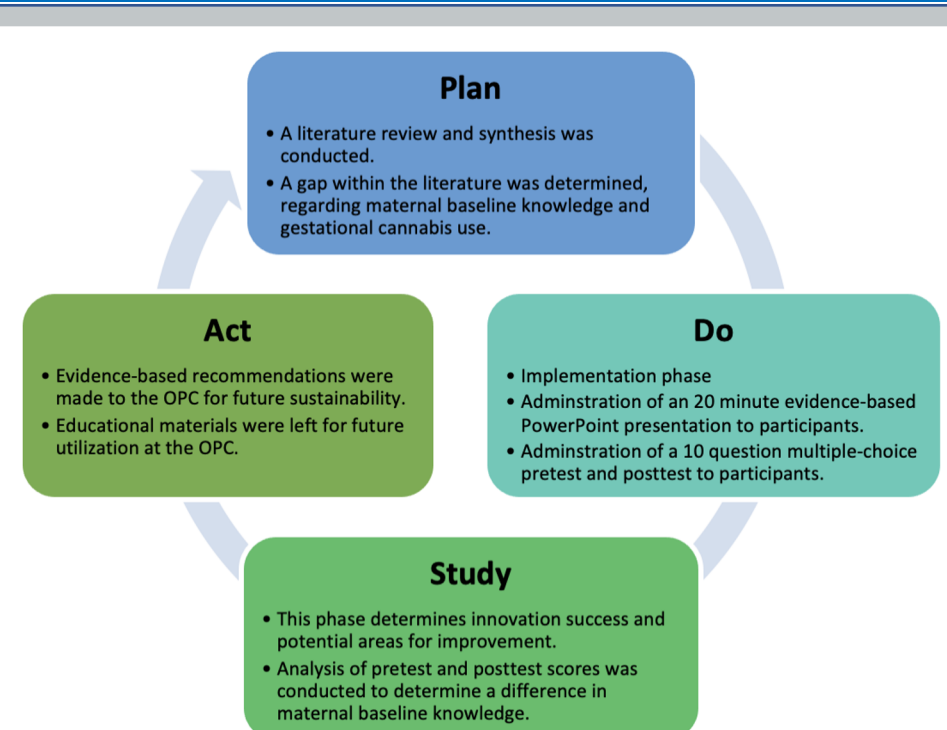
Problem

- Societal misconceptions surrounding gestational cannabis use is a growing concern throughout the obstetric population.
- Cannabis is commonly used for the alleviation of pregnancy-related symptoms.
- Perinatal cannabis use has been associated with adverse effects on childhood development.
- There is a noted gap in perinatal education on cannabis use.

Methods

- The Plan-Do-Study-Act (PDSA) cycle was the framework utilized.
- Quantitative quasi-experimental design
- Four live education sessions were carried out via a PowerPoint presentation.
- Evidence-based education presented on adverse effects, anesthetic management, as well as alternatives for pregnancy-induced symptom management.
- A face-validated 10 question pretest and posttest was administered via Microsoft Forms to assess change in maternal baseline knowledge.
- The Wilcoxon signed-rank test was utilized for data analysis.

PDSA Cycle



Discussion & Implications

- Findings obtained revealed a deficit in maternal baseline knowledge.
- Educational sessions enhanced maternal knowledge on childhood and anesthetic adverse effects.
- Promotes informed decision-making on perinatal cannabis use.
- Limitations: small sample size, single site, and participant recruitment.

Literature Review

Physiological Effects

- Delivery of low birth weight infants, small-for-gestational-age, and preterm delivery requiring intensive care admission.

Psychological Effects

- Development of psychological disorders such as depression, aggression, behavioral delinquency, short attention span, lower IQ, and sleep disturbances that hinder academic achievement.

Educational Barrier

- Parturients believe this behavior is relatively safe.
- 34-60% of users are likely to continue using throughout pregnancy.

Results

- There was a total of 16 participants.
- Data analysis showed that the intervention elicited a statistically significant change in participant's knowledge ($Z = -3.53$, $p < 0.001$).
- The difference in correct answers from the pretest and posttest results of each participant rejected the null hypothesis (p -value 0.0002079; $\alpha = 0.05$).
- It has been proven that after the completion of a 20-minute educational session, there is knowledge improvement.

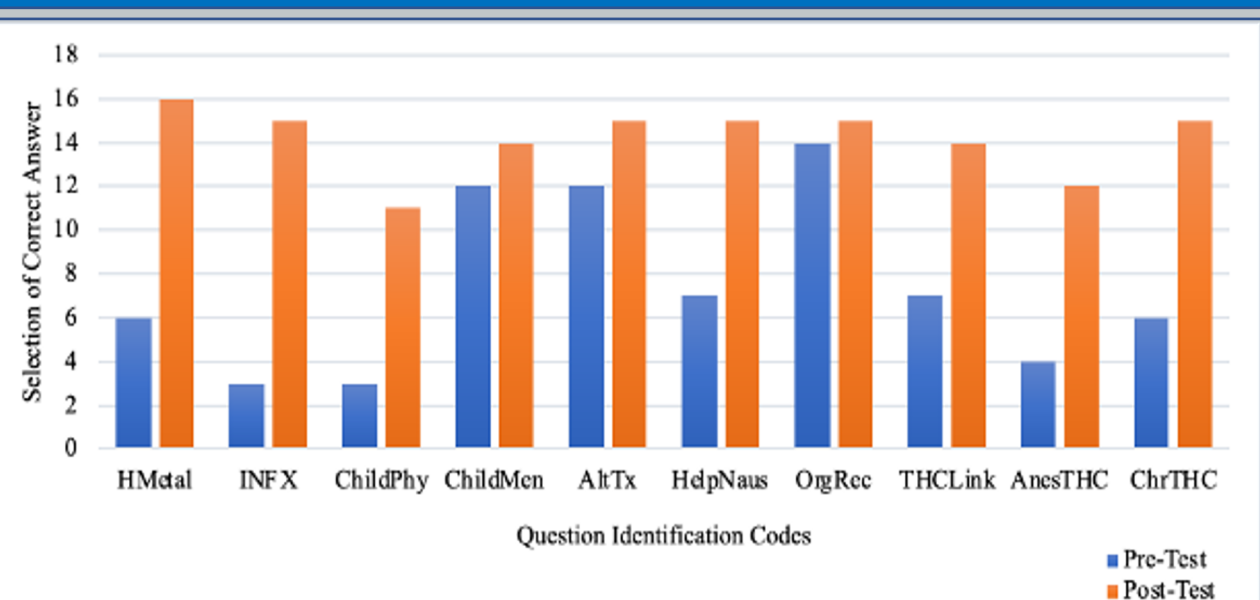
Descriptive Statistics

	n	Mean Rank	Sum of Ranks
PostScore - PreScore	Negative Ranks	0	.00
	Positive Ranks	16	8.50
	Ties	0	
	Total	16	

a. PostScore < PreScore, b. PostScore > PreScore, c. PostScore = PreScore

	n	Mean	Std. Deviation	Minimum	Maximum	25th	50th (Median)	75th
PreScore	16	4.63	1.668	1	8	4.00	4.50	5.75
PostScore	16	8.87	1.628	4	10	9.00	9.00	10.00

Question Analysis



Conclusions

- Achieved the intended purpose of educating parturients on the risks of cannabis use and demonstrated the efficacy of community-based education.
- Strengthens patient-provider relationships, which aids in disclosure during anesthesia encounters.
- Increases awareness to improve optimization for labor analgesia or surgical procedures.

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