Introduction to Becoming a Certified Registered Nurse Anesthetist for the Undergraduate Nurse
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Problem
The current effort to convert many nurse anesthesia programs from awarding a masters degree to a doctoral degree clearly gives rise to uncertainties toward undergraduate nursing students desiring to advance their education in nurse anesthesia. This is a potential problem at Adventist University of Health Sciences (ADU’s) due to their large population of undergraduate nursing students. Through a 30-minute power point presentation, these points will be discussed with the hope to increase the knowledge base of the issue among senior undergraduate nursing students.

Literature Review
With so many different program options available, undergraduate nursing students are left asking many questions. Which program should I choose, DNP or DNAP? Or should I even apply to a nursing doctoral program? In 2015, a qualitative research study was conducted to assess nursing schools decisions for transitioning to DNP programs. Using online surveys and interviews, the researchers assessed several different categories such as student demand, employer demand and future health care needs (Martsolf, Auerbach, Spetz, Pearson & Muchow, 2015). Results of the study showed mixed ideas. Two hundred and ninety two out of the 345 participants of the online study thought that a move to a DNP program was important for the future of healthcare (Martsolf, Auerbach, Spetz, Pearson & Muchow, 2015, p.222)

Results
The paired samples t-test was used to investigate for any significant difference between pre-test and post-test average scores. The pre-test average score was 44%. The post-test average score was 81.33%. The obtained t value of -12.642 is associated with a p value of <0.05 level of confidence.

Conclusion
In conclusion, the presentation was successful in educating the undergraduate nursing students in the role of the CRNA and the differences between the masters and doctorate programs. Undergraduate nursing students had a general lack of knowledge surrounding the presentation topic and that once further education had been provided their understanding greatly increased. As evidence by post test results, the objectives that had been clearly defined at the beginning of the presentation were met.